

Transcript

Solar Energy Development Programmatic EIS Scoping Meeting held in Albuquerque NM, June 26, 2008

This Acrobat PDF file contains the transcript of the above referenced Solar Energy Development Programmatic EIS public scoping meeting. If you are interested in reading the scoping comments provided by a specific person or organization at this meeting, you may use Acrobat's search tool to locate the commenter's name/organization within the transcript.

UNITED STATES DEPARTMENT OF ENERGY AND BUREAU
OF LAND MANAGEMENT

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SOLAR ENERGY DEVELOPMENT
PROGRAMMATIC ENVIRONMENTAL IMPACT STATEMENT
(PEIS)
PUBLIC SCOPING MEETING

+ + + + +

6:30 p.m.

Thursday,
June 26, 2008

+ + + + +

Santa Fe Room, 6th Floor
Drury Inn and Suites Albuquerque
4310 The 25 Way, Northeast
Albuquerque, New Mexico

KAREN SMITH, Project Manager, ANL, Facilitator

ALSO PRESENT:

DOUG DAHLE, Senior Program Manager, NREL
TOM GOW, Manager, Rio Puerco Field Office, BLM
DEBBY LUCERO, New Mexico State Office, BLM
BRAD RING, Golden Field Office, DOE

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I N D E X

<u>SPEAKER</u>	<u>PAGE</u>
Opening remarks:	
Karen Smith	3
Introductory presentations:	
Tom Gow	4
Brad Ring	5
Debby Lucero	9
Doug Dahle	16
Karen Smith	31
Public Comment:	
Sharon Berg	46
Rep. Kathy McCoy	59
Lloyd Berg	79
Odes Armijo-Caster	82
Harold Kuenstler	89
Adjourn	

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1 P R O C E E D I N G S

2 MS. SMITH: Hello. We're going to
3 get started now, and I -- my name's Karen
4 Smith. I'm with Argonne National Laboratory,
5 and Argonne has been hired by DOE and BLM to
6 help them prepare this programmatic
7 environmental impact statement on solar energy
8 development.

9 Welcome to our eighth scoping
10 meeting of eleven. We've been making a good
11 tour of the Southwest. I want to apologize.
12 I understand there was some confusion about
13 the start time, and so thank you for coming
14 and hanging in there for a half hour.

15 Also, the restrooms are not easy to
16 find, so if you need to, that's out the door
17 to the left.

18 All right. So this evening, we're
19 going to have a series of presentations for
20 you, and then we're going to get into the
21 comment period, which is probably what's of
22 greatest interest to you folks.

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1 Our first speaker is Tom Gow. He
2 is the field office manager for BLM's Rio
3 Puerco Field Office here in New Mexico.

4 MR. GOW: Good evening. As Karen
5 just mentioned, my name is Tommy Gow, Tom Gow,
6 Thomas Gow. I'll answer to all of them.

7 Again, I am the Rio Puerco field
8 manager here in Albuquerque for Bureau of Land
9 Management, and I want to thank you for being
10 here and sharing this time with us, because
11 time is precious to you, and to everybody else
12 that I know. So again, thank you for being
13 here.

14 And give us some good comments
15 regarding the solar energy development
16 programmatic environmental impact statement,
17 and we will listen very intently. So again,
18 thank you for being here.

19 MS. SMITH: Thank you, Tom.

20 And the next speaker I'm going to
21 introduce is Brad Ring. He is a project
22 manager with DOE, Department of Energy's

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1 office in Golden, Colorado.

2 MR. RING: Hello, and thank you for
3 coming tonight and being a part of this
4 process. I want to take just a few minutes,
5 and go over the DOE's goals and objectives.

6 The DOE goals are to add energy
7 supply from diverse sources, and specifically,
8 we're looking at renewable energy sources.
9 These would be used to improve the quality of
10 the environment by reducing greenhouse gases
11 and environmental impacts. The other part of
12 this is improvement in our national security
13 for secure, sustainable, emission-free
14 domestic energy.

15 The solar program for this year has
16 a budget of approximately \$170 million; 152 of
17 that goes to research and development. The
18 research and development budget is broken into
19 two technologies. One of them is
20 Photovoltaics, which has about a \$126 million
21 budget, and Concentrating Solar Power, which
22 has the remainder, 26 million.

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1 Market transformation activities
2 account for 18 million of our budget, which is
3 used to fund this programmatic environmental
4 impact study, and the Solar America
5 Initiatives for Photovoltaics and Water
6 Heating Activities. These activities include
7 the 25 Solar America cities, development of
8 codes and standards, Solar America Showcases,
9 training activities, and the Solar Decathlon.

10 The DOE solar program supports
11 cost-competitive solar energy systems, and how
12 we evaluate cost competitiveness is based on a
13 levelized cost of energy. That's the total
14 cost associated with a system. It comes down
15 to cents per kilowatt hour, installation,
16 operation and maintenance, all that goes into
17 the overall cost.

18 We break our solar program into two
19 different technologies. There's various sub-
20 tiers within those technologies, but it's
21 photovoltaics and concentrating solar power.

22 Most people are familiar with

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1 photovoltaics, which is the direct conversion
2 of solar energy into electricity. The other
3 is concentrating solar power, which focuses
4 the solar radiation onto a receiver, which
5 heats a fluid, which can drive an engine,
6 specifically an engine by itself, or, more
7 routinely, in a steam turbine cycle.

8 PV has made significant strides in
9 approving their technologies, but at this
10 point, it's still considered costly. It's
11 more focused to distributed generation for
12 homes and businesses, while CSP, or
13 Concentrating Solar Power, is tending to go
14 toward the central generation, or utility
15 scale-type projects.

16 DOE is collating the preparation of
17 this programmatic EIS really to support
18 utility scale projects, and those are projects
19 that will provide power for thousands of
20 homes. To do this, though, requires intense
21 solar radiation, and the six states that are a
22 part of this programmatic environmental impact

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1 statement have the best solar resources in the
2 United States.

3 To get this kind of power, though,
4 with this type of technology, generally it
5 takes about five acres per megawatt. So you
6 can see a 250-megawatt facility would take
7 approximately two square miles. This, coupled
8 with BLM's managing approximately 119 million
9 acres within these six states, makes a very
10 good fit.

11 The results we expect from this
12 programmatic EIS are: the identification of
13 land that is appropriate for solar deployment,
14 both from a technical standpoint, and an
15 environmentally sound standpoint. We expect
16 to establish policies that would apply to
17 solar energy projects, which include best
18 management practices.

19 These practices would identify
20 important or sensitive, unique habitats in the
21 vicinity of the projects and, to the extent
22 feasible, design the projects to minimize or

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1 mitigate impacts of these habitats.
2 Additionally, each project would have its own
3 individual environmental analysis tiered with
4 the programmatic environmental impact
5 statement, and what we want to get here is
6 responsible energy generation.

7 Additionally, we're expecting more
8 accurate modeling for predicting solar energy
9 development for power, the creation of jobs,
10 and the mitigation of climate change. Thank
11 you.

12 MS. SMITH: Thank you, Brad.

13 The next speaker is Debby Lucero.
14 She is a land realty specialist with BLM's New
15 Mexico state office.

16 MS. LUCERO: Thank you. Okay.
17 I'll be talking briefly about BLM's role and
18 interest in the solar energy development
19 program. The Bureau of Land Management is an
20 agency within the Department of Interior that
21 manages 258 million surface acres of public
22 land. About 46 percent of those lands, over

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1 119 million acres, are located within the six-
2 state study area of the solar energy
3 programmatic EIS. About 13.3 of those million
4 acres are in New Mexico.

5 The BLM multiples-use mission is to
6 sustain the health and productivity of the
7 public lands for the use and enjoyment of
8 future and present generations. The Bureau
9 accomplishes this by managing such activities
10 as outdoor recreation, mineral development,
11 livestock grazing and energy production, and
12 by conserving natural, historical and cultural
13 resources on the public lands. Solar energy
14 is one of the many energy resources now being
15 developed or considered on public lands.

16 To ensure the best management, the
17 best balance of uses and research protections
18 of America's public lands, the BLM undertakes
19 extensive land use planning through a
20 collaborative approach with local, state and
21 tribal governments, the public, and
22 stakeholder groups. The result is a set of

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1 land use plans that provides a framework to
2 guide decisions for every action and approved
3 use on our public lands. Many of BLM's
4 existing land use plans, however, do not
5 specifically address solar energy development.

6 Executive Order 13212 directs
7 federal agencies to expedite their actions as
8 necessary to accelerate completion of energy-
9 related projects, and the Energy Policy Act of
10 2005 sets a goal for BLM to approve 10,000
11 megawatts of non-hydro-power renewable energy
12 on the public lands by 2015. As I mentioned,
13 BLM must manage public lands for a variety of
14 resource uses, including energy production.
15 The federal energy mix managed by BLM already
16 includes oil and gas, helium, geothermal,
17 coal, wind and biomass and, soon, utility
18 scale solar.

19 BLM has previously estimated that
20 as much as two-thirds of the public lands may
21 have high potential for solar power energy
22 development. Utility scale solar energy

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1 projects on public lands are authorized by BLM
2 as rights of ways in accordance with the
3 requirements of the Federal Land Policy and
4 Management Act of 1976. All activities
5 proposed on public lands must be consistent
6 with the terms, conditions and decisions in an
7 approved land use plan.

8 Before BLM can approve a solar
9 energy development project, BLM must assess
10 the direct, indirect and cumulative impacts of
11 such development, and must consider other
12 resource values, sensitive areas and public
13 concerns completed through a National
14 Environmental Policy Act process. To date,
15 the BLM has received more than 130
16 applications for solar energy projects, mainly
17 in southern California, Nevada and Arizona.

18 Although this meeting is not about
19 specific projects, you will have an
20 opportunity to comment on those projects as
21 they are processed. Solar applications which
22 have already been filed with BLM will be

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1 processed on a case-by-case basis through a
2 site-specific NEPA process. These pending
3 applications will move forward on a parallel
4 process with the programmatic EIS, but new
5 applications will be deferred until completion
6 of the programmatic EIS.

7 Under BLM's current solar energy
8 policy, applications are processed on a first-
9 come-first-served basis, each with its own
10 site-specific NEPA process. BLM believes
11 that, by looking programmatically at the
12 issues associated with solar energy
13 development, we will be able to develop a more
14 comprehensive, consistent and efficient
15 program approach by which to address solar
16 energy proposals on public lands.

17 The programmatic EIS will identify
18 public lands best suited to solar energy
19 development, mitigation strategies, and best
20 management practices to guide future solar
21 energy development, and possible additional
22 transmission corridors needed to specifically

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1 facilitate solar energy development.

2 BLM believes that this programmatic
3 EIS will be key in advancing the
4 understandings about the impacts of solar
5 energy development, and how best to deal with
6 those impacts, and that the resulting
7 decisions will better foster and support the
8 nation's needs for environmentally sound solar
9 energy development.

10 BLM expects to amend land use plans
11 in the six-state area to adopt the solar
12 energy decisions made as the result of the
13 programmatic EIS. These meetings are an
14 important part of BLM planning process, as
15 well as the NEPA process. We included
16 proposed planning criteria in the *Federal*
17 *Register* notice published on May 29, and we
18 are asking for your comments on those criteria
19 during the scoping process. Thank you.

20 MS. SMITH: Thank you, Debby.

21 Before I introduce our next
22 speaker, I was made aware that we have some

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1 representatives from the New Mexico state
2 government. In particular, I understand the
3 director of the surface resource management
4 division of the New Mexico state land office
5 is here, Brian Bingham.

6 I wanted to welcome you, Brian.

7 MR. BINGHAM: Well, thank you.

8 MS. SMITH: And I think some staff
9 are with you.

10 And I didn't know if there was
11 anybody else from the state government that we
12 should be extending a welcome to.

13 PARTICIPANT: Kathy McCoy.

14 MR. BINGHAM: Kathy McCoy.

15 MS. SMITH: Kathy McCoy?

16 And you're with the State
17 Legislature?

18 REP. McCOY: I am in the House of
19 Representatives.

20 MS. SMITH: House of
21 Representatives. Well, welcome. And we're
22 very happy to have you here along with the

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1 members of the public.

2 Our next speaker is Doug Dahle.
3 He's with the National Renewable Energy
4 Laboratory in Golden, Colorado. He's a senior
5 project manager there.

6 NREL has been also brought on board
7 by DOE and BLM to provide technical assistance
8 to the solar EIS because of their expertise
9 with respect to solar energy resources, and
10 solar energy technologies. So Doug will be
11 providing a presentation on those things.
12 NREL also prepared the posters that are over
13 here that provide a lot of detailed
14 information, as well.

15 MR. DAHLE: Thank you, Karen.

16 Thank you for coming this evening.

17 And it's a pleasure to be partnering with BLM
18 and Department of Energy and Argonne again.
19 We were fortunate to be involved in the wind
20 programmatic EIS that was done a few years
21 ago.

22 I'm going to provide basically an

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1 overview of the technologies. I'm not going
2 to get into the real details, but basically, a
3 good understanding of the technologies that
4 will be considered in the analysis and study
5 area.

6 I'm going to give you a little bit
7 of background on the geographical information
8 resource, the solar resource itself, which is
9 a sort of a foundation of how we do analysis
10 of high potential sites in the study area, and
11 then a couple of slides on federal policies
12 that are going to have a significant impact on
13 the facilitation and acceleration of
14 deployment purely from an economic
15 perspective.

16 Next slide. Basically, this is
17 sort of the mix of solar technologies. Up in
18 the upper left is something that has actually
19 been commercialized.

20 You might have seen this similar
21 plant on Brad's slide. This is a parabolic
22 linear focusing solar technology. The mirrors

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1 are in the shape of a parabola. The sun hits
2 it, focuses on a tube about this big. The
3 evacuated tube heats the thermal fluid. It's
4 run through a heat exchanger, generates steam,
5 and drives a conventional steam turbine. So
6 this is a thermal electric process.

7 The one on the middle, this one
8 here, is also a linear-focused technology,
9 called a linear Fresnel lens. Instead of the
10 parabola, they're a little flatter. In the
11 parabolic trough, the actual tube and the
12 mirror move. In this particular one, the tube
13 is fixed. It's basically filled with water,
14 and generates high-pressure steam, and the
15 mirrors focus, moving from east to west,
16 through the day.

17 The third one on the top is also a
18 thermal electric system. It's called the
19 Power Tower. Here, hundreds and hundreds of
20 what's called heliostats -- these are like
21 eight, maybe ten foot, on a side, flat
22 mirrors. They track the sun to axis, and

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1 focus all their energy - point-focus it - on
2 this tower.

3 The other one that also is a point-
4 focusing is the fourth one there on the top.
5 It's called a dish Stirling engine. It's a
6 concave mirror, very -- it's like 80 facets of
7 mirror, focusing on about a six-foot-inch
8 diameter area. It heats hydrogen, and runs a
9 Stirling engine. It's a little bit -- it's
10 different than your internal combustion
11 engine, but basically, it generates piston
12 movement, which drives a generator. So it's
13 direct power. This is the only one that is --
14 it's thermal electric, per se, but it does not
15 run a steam turbine.

16 The last two, in the upper left,
17 is -- the second one on the top is called
18 concentrating photovoltaics. And here, using
19 a lot less solar cells, it -- and we'll talk
20 about those a little bit more, but basically,
21 it focuses energy onto small material, and
22 generates a huge amount of power. And then

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1 the lower right is the conventional
2 photovoltaics.

3 All these technologies, in the
4 course of this study, is really focused on
5 utility scale. This is not the PV that might
6 be showing up on a roof, which is called
7 distributive generation. This is utility
8 scale power.

9 Next slide. This is another view
10 of the parabolic trough. This is one in
11 Kramer Junction in the Mojave Desert. It's a
12 150-megawatt plant, and it covers about two
13 square miles, and delivers power to Southern
14 California Edison.

15 Here's another picture of the Power
16 Tower, and one of the things that we'll talk
17 about is the fact that, although we have PV
18 and concentrating solar power, there are sort
19 of two categories of that, as well. One is
20 called dispatchable, and the other is non-
21 dispatchable. What that means is - and I'll
22 give you the example here - is the central

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1 receiver on this Power Tower uses a molten
2 salt, which is a storage medium, for thermal
3 energy.

4 This particular plant, in the early
5 '90s, had the amazing performance such that
6 they had several days of extremely high solar
7 radiation, stored the energy, and even were
8 able to drive the electric generators 24 hours
9 a day for about five days, until the clouds
10 came in, and there just wasn't enough energy
11 to continue to restore the thermal storage
12 system.

13 The next slide kind of shows you,
14 why is that important, particularly to the
15 investor-owned utility that provides power.
16 Anyway, what this is -- the red line there
17 basically shows a typical system peak of a
18 utility company. And interestingly enough,
19 very common, particularly in southern
20 California - I'm aware that Public Service of
21 New Mexico goes through the same thing - is
22 the peaks tend to not necessarily be

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1 coincident with the highest solar radiation.

2 Yes, it peaks in the summer time
3 with a lot of air conditioning, but there's
4 almost commonly, across the country, that
5 there's peaks in the morning, residential, as
6 well as the commercial coming online, and
7 there's also peaks after the sun has peaked.

8 So this is the real value of
9 dispatchable power is that you can actually
10 store the thermal energy, and deliver power
11 generation beyond that peak of the sun.
12 Dispatchable power is really the attraction,
13 and I don't know if the Lordsburg or the Las
14 Cruces plants that are proposed here will be
15 using thermal storage.

16 So let's go to the next slide.
17 This is the concentrating solar power we just
18 talked about, the dish Stirling. A lot of
19 testing has gone on at Sandia here, in
20 Albuquerque, with this particular technology,
21 working on the Stirling engine, refining that,
22 refining the mirrors. Just last year, they

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1 hit the all-time high efficiency of this
2 system of about 38 percent, which is
3 remarkable for the technology.

4 And there is a huge project in
5 California, about 1,000 megawatts delivered to
6 Southern California Edison and SDG&E, and
7 this particular technology's going to be used.

8 Each of these systems is 25 kilowatts of
9 power. So there'll be thousands of them
10 deployed in the Mojave and the Imperial
11 Valley.

12 The next sort of concentrating
13 solar power is concentrating photovoltaics.
14 Basically, these mirrors -- at the point of
15 that mirror, instead of a Stirling engine, is
16 actually photovoltaic cells.

17 And let's go onto the next slide,
18 and I'll show you there's various versions of
19 that. One is the reflector that you just saw.

20 What the effect of this is is it creates,
21 believe it or not, 500 suns on this PV cell.
22 500 suns. What's the value of that? The idea

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1 is you get the same amount of power of a small
2 amount of photovoltaic cells, which is the
3 most expensive part of photovoltaics is the
4 cells themselves.

5 The same thing shows up in this,
6 what's called refractive, and there's -- some
7 actually were deployed at Arizona, servicing
8 Arizona Public Service. It's the same
9 situation. It's a little bit different than
10 reflective; it's refractive, kind of like the
11 lens on a fluorescent, if you've ever seen it.

12 It's sort of a diamond shape.

13 That's refracting the light from
14 the -- this is the opposite; it's refracting
15 it in to focus on solar cells. Again, the
16 same principle is you don't have to use as
17 much very-high-cost solar cells to generate a
18 large amount of power.

19 And then a newer technology,
20 probably a little farther from commercial.
21 It's called reflective and optical rod. Same
22 principle. They generate the equivalent of

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1 500 suns on this small amount of photovoltaic
2 material.

3 Let's talk about the resource for a
4 second. This is a map that actually shows the
5 solar radiation. It's called direct normal.
6 It's a component of the sunlight that you see
7 out there, and this is mapped exactly over the
8 BLM lands that you saw in an earlier slide.

9 And what we're using in the study
10 is kilowatt-hours per meter square per day as
11 sort of the unit of translating that sunlight
12 into power. We're going to be using a minimum
13 of five kilowatt-hours per meter square per
14 day.

15 Just a comment right now related to
16 that is that Lordsburg and other projects that
17 are going on, they're going after the higher
18 solar radiation, six and higher, typically.
19 But in a 20-year study period, we thought,
20 let's lower it down, because the technology in
21 20 years may have advanced so that a lower
22 solar resource might be very effective.

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1 The idea here is to use this as the
2 first layer over the lands, and then we
3 overlay transmission, we overlay sensitive
4 areas, and exclude lands, things like that.
5 And then another one, particularly for
6 concentrating solar power, the trough systems,
7 is slope. You need flat land for those large
8 trough systems.

9 Next slide. The other technology
10 you've provably more commonly seen, again,
11 this is utility scale stuff, is photovoltaics,
12 flat panels. The one on the left is the
13 Nellis Air Force Base. It was installed just
14 last year. It's 14.2 megawatts. That is the
15 largest plant in the United States of
16 photovoltaics.

17 This particular technology is
18 mounted on poles, and it's a single axis. So
19 they're set at equal to azimuth, and that's
20 sort of the trick of photovoltaics. You want
21 to have it based on your latitude at a certain
22 angle so that it maximizes the sun, and these

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1 things actually track east to west to increase
2 the power of production.

3 So this is the largest one in the
4 U.S. And it's -- one that you saw here was
5 960 acres. That's approaching a 100-megawatt
6 plant if it were developed here in New Mexico.

7 Just another one for the utility
8 scale is the one -- the former record holder
9 in the world was this flat-plate fixed panel.

10 They're not tilting or tracking the sun;
11 they're just set to an angle that matches
12 their latitude. And this is an 11-megawatt
13 plant.

14 One of the things that is an
15 attraction of the photovoltaics, as you can
16 see, they're all pole-mounted or rack-mounted,
17 so there's less disturbance necessary in terms
18 of the land.

19 Next slide. The solar resource for
20 photovoltaics is a little bit different. It's
21 called global solar resource. The one we
22 looked at before was called direct normal. So

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1 it hits mirrors and reflects under the tube
2 exactly.

3 It's the -- normal being 90 degrees
4 to the surface, global is about 80 percent of
5 that direct normal, and it includes all the
6 scattered light, hitting clouds, the
7 atmosphere, or whatever. So it takes --
8 global is direct normal plus all the scattered
9 light, and the photovoltaic cells can absorb
10 that energy.

11 Last one is just sort of the policy
12 analysis. It has a lot to do with the
13 economics in the deployment of solar
14 technology. What this is showing is, on the
15 left-hand side -- Brad talked about the
16 levelized cost of energy is basically taking
17 the capital costs, the permitting, hooking up
18 to transmission, operating costs over maybe 25
19 or 30 years. And the levelized cost of energy
20 is, what does it produce per kilowatt hour.
21 That's what that term means.

22 Without the tax credit on the left,

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1 you're looking at 15, 16 cents per kilowatt
2 hour. That's pretty high, even in some of the
3 areas like southern California, where it's 12
4 cents typically now.

5 The effect of a 30-percent
6 investment tax credit that is set to expire at
7 the end of this calendar year has the effect
8 of reducing that levelized cost because of a
9 tax credit available to the public's -- to the
10 private sector owner of about 20 percent. So
11 that same plant, with the federal tax credit,
12 is going to be producing 12-, 13-, 14-cent
13 power, which is getting pretty close to
14 competitive today.

15 Here's sort of the impact of that.
16 We have a model that will be used actually in
17 the study. It's a linear model that has
18 hundreds of variables, and it looks at like
19 350 different regions within the country
20 having to do with utility systems, grids,
21 where there's capacity, where there's fossil
22 plants already tying up the lines, and things

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1 like that.

2 And what this is trying to project
3 is where -- what's the potential of solar to
4 fit into the inner tie and the grid system in
5 the country. Without the solar investment tax
6 credit, we're guesstimating -- this has been
7 run numerous times, numerous times, a lot of
8 different assumptions -- is maybe six
9 gigawatts, which is 6,000 megawatts, in the
10 next 20 years.

11 I'll show you, the effect with the
12 next slide is that if the investment tax
13 credit is extended -- and it's been talked
14 about, and has not been successful after three
15 tries, extending it another eight years, the
16 effect of that solar investment tax credit, we
17 believe, would generate more like 40,000
18 megawatts instead of the six. So it's just a
19 financial policy issue that we -- that has
20 huge impact on the potential deployment of
21 solar energy. That's all I've got.

22 MS. SMITH: Thank you, Doug.

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1 Okay. So now you've heard from
2 both DOE and BLM; they've provided their
3 perspective on their goals and objectives for
4 preparing the programmatic EIS, and you've
5 heard a bit from NREL about the solar energy
6 resources in the six-state study area that the
7 agencies are looking at, as well as the types
8 of technologies that are likely to be
9 commercially viable over a 20-year planning
10 horizon, which is also the time line that --
11 the time frame that the agencies are looking
12 at.

13 So now I'm going to run through a
14 set of slides. I want to make sure everybody
15 here has a common understanding of the process
16 that the agencies are embarking on, and
17 inviting you to participate in.

18 Under the National Environmental
19 Policy Act, the agencies are preparing an
20 environmental impact statement. So we're
21 going to go through a little bit of the
22 terminology now. I'll try to keep it quick.

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1 What is an EIS? Well, an EIS is a
2 document that agencies prepare when they're
3 proposing to undertake an action that might
4 have potential significant impacts,
5 environmental impacts, or socioeconomic
6 impacts.

7 And in this document, they need to
8 describe to the public what the proposed
9 action is, they need to explain to the public
10 what the purpose and need for the proposed
11 action is, and then they need to assess the
12 potential environmental and socioeconomic
13 impacts of that action, and then begin to
14 address ways in which those impacts
15 potentially could be mitigated. They also
16 have to identify reasonable alternatives to
17 their proposed action, and analyze those
18 alternatives, as well.

19 An EIS has to look at short-term
20 and long-term impacts, cumulative impacts, as
21 well as commitments of resources that might
22 occur as a result of the activities. And

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1 then, significantly, the agency needs to get
2 input from the public, the stakeholders that
3 are potentially impacted by the proposed
4 action, and reflect how that input is
5 incorporated into their analysis.

6 So why are the agencies preparing
7 this EIS? NEPA requires that, if an agency is
8 contemplating a major action that potentially
9 could have impacts on the quality of the human
10 environment, that they have to prepare an EIS.

11 And both DOE and BLM are contemplating
12 developing programs that are going to guide
13 their decisions about solar energy development
14 across the six-state area over a 20-year
15 period, and so both agencies have determined
16 that that constitutes a major federal action,
17 so an EIS is required.

18 Now, we refer to this as a
19 programmatic EIS, and that is distinct from a
20 regular EIS. In a regular EIS, typically the
21 proposed action is a very specific project,
22 and you know where the project is being

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1 proposed, you know what all the components of
2 that project are, and you can assess that very
3 clearly and specifically.

4 We don't have individual projects
5 to assess under this programmatic EIS;
6 instead, we're assessing the development of
7 two broad, overarching programs that are going
8 to guide decision making. So as a result,
9 we're not looking at individual locations or
10 individual projects, but we are looking at the
11 components that constitute solar energy
12 development.

13 We're going to look in general
14 terms at high-level, what are the potential
15 impacts that those technology components might
16 incur, and then also, at the same general
17 level, what are the ways you might potentially
18 mitigate those impacts. So that's how a
19 programmatic EIS is distinct from other EIS's,
20 and that sets the context for what we're
21 doing, what we're kicking off, here.

22 So we're in the scoping phase.

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1 What is scoping? Scoping is the first phase
2 of a programmatic -- of an EIS in which the
3 public is invited to get involved. And it's
4 the phase in which the agencies are seeking
5 input from its stakeholders regarding the
6 types of items that are listed here.

7 They are looking for input on their
8 proposed action. They're looking for input on
9 the alternatives to that proposed action they
10 should consider. They want to know what you
11 think the significant issues are. So what are
12 the significant impact issues of concern, or
13 the significant resources in the study area
14 that you're concerned about, and want to be
15 sure are assessed?

16 They also would like input on
17 possible mitigation measures. If you have
18 access to data, if you have generated data
19 that you think are relevant to the EIS
20 analysis, they would like to have that data
21 shared with them so it can be factored into
22 the study.

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1 And importantly, they're seeking input on who
2 is interested in the action, who the
3 stakeholders are, and what the stakeholders'
4 concerns are. That's the whole goal of
5 scoping.

6 We've talked a lot about the
7 proposed action and alternatives. So I'll
8 give you a little overview of what the
9 agencies preliminarily have defined as their
10 proposed action and the alternatives.

11 Now, under NEPA, you're always
12 required to -- agencies are always required to
13 look at the alternatives of taking no action
14 at all, of not doing what they're proposing to
15 do. And that's called the no action
16 alternative, and so this document will include
17 a no action alternative analysis.

18 And maybe the best way to
19 understand what no action is is to talk about
20 what they are actually proposing to do.
21 You've heard references to it, and this
22 information, by the way, comes from the notice

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1 of intent that was published on May 29.

2 So what the agencies are proposing
3 is for each of them to develop their own
4 program that will guide their decisions about
5 solar energy development in the six-state
6 study area over a 20-year period. And these
7 programs are going to consist of policies and
8 mitigation strategies that would potentially
9 be applicable to solar energy projects.

10 So for DOE, this policy - set of
11 policies and mitigation strategies - would
12 apply to projects, solar energy projects, that
13 receive funding from the DOE. So these could
14 be projects that are on BLM-administered
15 lands, but projects that are located
16 elsewhere, on other federal agency lands,
17 state lands, private or tribal lands.

18 So it's any project, essentially,
19 at a utility scale that would receive funding
20 from DOE would potentially be covered by this
21 program they're proposing to develop.

22 On the other hand, what BLM is

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1 looking at is establishing a program that
2 would guide their decisions, specifically
3 about solar energy development that might
4 occur on lands they administer. And as part
5 of the proposed action, BLM would amend land
6 use plans throughout the six-state study area
7 to adopt this new program so it can be
8 implemented.

9 So that's the proposed action. So
10 stepping back, no action, essentially, would
11 be the agencies do not develop these new
12 programs, they do not implement overarching
13 guidance, and instead, they continue to
14 evaluate solar energy development projects on
15 a case-by-case basis as they currently do.
16 And then in the case of BLM, that's subject to
17 their current solar energy development policy.

18 Now, at this time, preliminarily,
19 BLM has determined or identified a third
20 alternative for analysis. It applies only to
21 BLM. And at this state, DOE has not
22 established or identified a third alternative.

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1 So under BLM's third alternative,
2 they're calling it a limited development
3 alternative, and under this, BLM would limit
4 development to those solar energy projects for
5 which they currently have applications
6 awaiting approval, and which BLM determines
7 have complete plans of operation.

8 So you can see this is a much
9 smaller universe of development; that's why
10 it's called the limited development
11 alternative. It would be far less development
12 than could occur under either the proposed
13 action, or the no action alternative.

14 So there are a number of
15 opportunities throughout the life of an EIS in
16 which the public can get involved. We're in
17 scoping, the first opportunity for your
18 involvement; it began on May 29, and it's
19 going to extend through July 15.

20 And then, in about a year, the
21 agencies anticipate releasing a draft EIS,
22 which the public will get to review and

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1 comment on, and then a year after that,
2 preliminarily anticipated in the spring of
3 2010, a final EIS would be published.

4 I want to let you know about a
5 website we've developed. It's a public
6 information center, and the address is here on
7 the slide. If you haven't had a chance to
8 look at the website, I encourage you to do so.

9 There's a lot of good information
10 available on the EIS, this specific one, and
11 EIS processes in general, as well as
12 information about solar energy resources and
13 technologies, and we have project-specific
14 documents that are available there.

15 The notice of intent is posted on
16 this site. The slides we're presenting at
17 scoping meetings, the posters that NREL has
18 prepared, those are all available to download.

19 And as the project moves forward, and new
20 documents are generated, they will also be
21 distributed over the website.

22 And important to this phase,

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1 there's an online comment form where you can
2 get online and enter your scoping comment.
3 I'll mention and talk a little about that a
4 little bit more in a minute. We keep a
5 project schedule, and we also have an e-mail
6 list that you can sign up for, and you'll get
7 project updates. So you would -- we would
8 announce things like meeting locations and
9 times, the release of new documents, and then
10 other project updates. If you registered
11 online, or this evening when you signed in,
12 you gave us your e-mail address, we'll
13 automatically enlist you in the notification
14 list unless you tell us you would rather not
15 be.

16 There are three different ways to
17 provide scoping comments. First one is at
18 this meeting tonight, second one is via the
19 online comment form I mentioned, and the third
20 one is through the US mail. And we'll be
21 accepting comments, just to repeat, through
22 July 15.

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1 If you do want to comment online,
2 here's the specific website address. You can
3 also navigate to that from the home page, I
4 think, pretty easily. The form allows you to
5 type in your comment, but if you also want to
6 append supplemental information, it can accept
7 up to ten megabytes of attached files.

8 Another way to provide a written
9 comment is to use this comment form that we
10 handed out as you were signing in this
11 evening. It doesn't give you a lot of space,
12 but if you're succinct, you can use this, and
13 fold it up, and mail it to us to the address
14 on the back, which is the same as the address
15 shown here, and that address is on the
16 website, as well.

17 If you have larger written packages
18 of material, or you have reports, or other
19 supplemental information, you can send that
20 all by mail to that address. And of course,
21 if you have any of those materials with you
22 tonight, you can hand them to anybody wearing

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1 one of our badges.

2 And so now we're to the part where
3 we are going to start taking oral comments.
4 And so here are some ground rules for us.
5 We're going to go through the people who have
6 signed up indicating an interest in speaking
7 in the order that they signed up. And then
8 when we're through that list, we'll open the
9 floor to anybody else who may decide they have
10 a comment to impart.

11 I'm going to ask you to come up and
12 stand at the podium, speak into the
13 microphone, and give us your name. And if you
14 have an affiliation, please state that. And
15 we've been holding people to a three-minute
16 limit. At this point, I don't have a lot of
17 people signed up, but we'll initially start
18 with the three-minute limit, because you never
19 know what a group of people might do.

20 (General laughter.)

21 MS. SMITH: And so if there's not a
22 lot of speakers, and we have ample time,

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1 people will have an opportunity to get back up
2 and continue their comments if they'd like.

3 We want to reiterate that we want
4 you to limit your comments to the scope of the
5 programmatic EIS. We're not here to get your
6 comments on individual solar energy projects.

7 And again, if you have copies of your
8 written -- your oral remarks, and you want to
9 leave those with us, that would be great.

10 We have a court reporter here who
11 is recording everything we do, and transcripts
12 for all the scoping meetings are going to be
13 posted on the website at some date after the
14 final scoping meeting, which is set for July
15 10.

16 So those are the basic ground
17 rules. Let me turn this podium.

18 (Pause.)

19 MS. SMITH: And of course, I have
20 more rules than that to share. I have a stop
21 watch to keep track of the time. And then if
22 you're speaking, and you see a yellow card,

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1 that means you have thirty seconds left of
2 your three minutes. And then when you hit
3 three minutes, I'll flash the red card.

4 Again, I don't anticipate a time
5 management issue tonight, but that's the
6 process, and it's been necessary in other
7 meetings. So that's what we'll stick with.

8 And let's begin. The first
9 individual who signed up indicating that they
10 wanted to make comments was Darlene Jost.

11 MS. JOST: I'd like to give my time
12 to Sharon Berg.

13 MS. SMITH: I'm sorry. Sharon gets
14 three minutes, and then if we run out of other
15 people, Sharon can have more time. But would
16 you like to come up and comment?

17 MS. JOST: No.

18 MS. SMITH: You don't need to at
19 this time? You don't want to --

20 MS. JOST: No.

21 MS. SMITH: Okay. And if you feel
22 like you want to later, that's fine.

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1 So Sharon Berg?

2 MS. BERG: I have a series of
3 questions. Can you hear me?

4 (Pause.)

5 MS. BERG: First of all, can
6 renewable power be transmitted on existing
7 power lines or transmission lines?

8 (Pause.)

9 MS. BERG: Yes, they can?

10 PARTICIPANT: Yes.

11 MS. BERG: Okay. Cool.

12 MR. DAHLE: The one comment in
13 response to that --

14 MS. SMITH: Doug, you need to come
15 to a microphone.

16 MR. DAHLE: -- is, yes. It's the
17 same power quality that's transmitted, but one
18 of the issues --

19 MS. SMITH: Wait, please.

20 (Pause.)

21 MS. SMITH: There you go. Thank
22 you.

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1 MR. DAHLE: One of the issues is
2 the availability of capacity on the lines. So
3 that's one of the issues with the transmission
4 systems, and they're looking at opportunities.

5 There are congestion areas in the
6 electric system in this country. So even if
7 you cited something, you may not be able to
8 get the capacity to get it onto the
9 transmission lines.

10 MS. BERG: Well, let's go to the
11 next question. Stay right there.

12 MR. DAHLE: Okay.

13 MS. BERG: In your CD that I tried
14 to go through, and I'm not a technical writer,
15 nor am I a technical reader, but you talk
16 about congestion, of which there is none in
17 New Mexico, according to your map. So why do
18 we need to increase our transmission lines
19 throughout the state when there is no
20 congestion in New Mexico?

21 MS. SMITH: Okay. I'm going to
22 say, first of all, these are questions;

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1 they're not comments.

2 MR. DAHLE: Yes.

3 MS. SMITH: So the three minutes
4 aren't going to apply to you, which is nice.
5 And I want to reiterate that we're commenting
6 and asking questions. If you have questions,
7 we're going to limit them to the scope of the
8 programmatic solar EIS, which is distinct from
9 transmission, although, obviously, there's an
10 inter-relationship.

11 MS. BERG: There is.

12 MS. SMITH: Yes. Okay. So your
13 question is --

14 MS. BERG: Well, you were talking
15 about congestion, and when I look at your maps
16 that indicate congestion throughout the eleven
17 states, there are none in New Mexico. There's
18 no congestion noted that --

19 MR. DAHLE: The --

20 MS. SMITH: And the maps you're --

21 MS. BERG: Looking on the west
22 side, kind of down by Gila National, somewhere

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1 in there. I don't quite understand why
2 there's one there. But there's nothing in the
3 Albuquerque metropolitan area.

4 MS. SMITH: Can I clarify
5 something, because I don't know which maps
6 you're referring to, since we haven't shown --

7 MS. BERG: It's on the website.

8 MS. SMITH: On the -- which
9 website?

10 MS. BERG: The West-wide Energy
11 Corridor.

12 MS. SMITH: Okay. And the West-
13 wide Energy Corridor is a distinct project
14 from the Solar Energy Corridor.

15 MR. DAHLE: Yes.

16 MS. SMITH: So I'm really going to
17 have to keep ourselves focused on the solar
18 energy EIS, and we can discuss maybe
19 congestion issues after the public comment
20 period ends.

21 MS. BERG: Okay. I'm assuming I --
22 Lynn Grundell sent a letter to the trust, it's

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1 the Turquoise Trail Preservation Trust, and on
2 that, she talks about utility scale power.
3 And I believe that's what they have in
4 Daggett. Is that the same kind of --

5 MR. DAHLE: That is utility scale
6 power, no doubt about it.

7 MS. BERG: Okay. Fine. That's
8 what I -- and then those are very close to the
9 ground. What -- is there heat generated
10 underneath those that could kill every living
11 thing underneath those towers?

12 MR. DAHLE: Actually, they are not
13 very hot at all. The mirrors are steel-
14 backed, and reflect all the solar energy
15 directly on those tubes.

16 MS. BERG: Okay.

17 And so I can't talk about energy
18 corridors and all of that?

19 MS. SMITH: We're not here to talk
20 about energy corridors. I'm sorry.

21 MS. BERG: I thought this --

22 MS. SMITH: We're here to talk

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1 about solar energy --

2 MS. BERG: I thought this was a
3 scoping meeting.

4 MS. SMITH: It is a scoping meeting
5 for the Solar Energy Development Programmatic
6 EIS, which is separate from the West-wide
7 Corridor's EIS.

8 MS. BERG: Well, that's
9 unfortunate.

10 So, Tommy?

11 MR. GOW: Yes.

12 MS. BERG: If you decide that the
13 land there in Placitas - we'll talk
14 specifically about that - and you decide that
15 that is not something that you'd want to go to
16 solar energy, can you say no to the DOE,
17 federal government? I mean, can you tell them
18 that this is not going to happen on this land?
19 Do you have a choice?

20 MR. GOW: That's a good question.
21 What I'm looking at is, and you've heard, is
22 that the solar energy EIS will amend land

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1 management plans. Okay? For the Rio Puerco,
2 that's the 1986 resource management plan, so
3 that one will be amended by this EIS.

4 You also know we are now in the
5 process, in our infancy, of revising that
6 plan. So in the course of that revision, yes,
7 we're going to be looking at other locations,
8 other alternatives. We will be analyzing,
9 though, all the public lands within the field
10 office area. We're going to do that.

11 So for me to give you a distinct
12 yes or not at this point will very likely pre-
13 decision that process, and I'm not going to do
14 it.

15 MS. SMITH: And I could clarify.
16 The BLM's program is separate and apart from
17 the program DOE would establish. And so BLM
18 retains its agency-specific decision-making
19 authority. Does that help answer your
20 question?

21 MS. BERG: And is the feeling of
22 the agency with regard to solar energy in the

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1 state of New Mexico?

2 MR. GOW: No. We're a co-agency
3 with DOE.

4 MS. BERG: With DOE?

5 MR. GOW: Yes.

6 MS. SMITH: Joint.

7 MS. BERG: Okay.

8 MR. GOW: We are joint, instead of
9 co-.

10 MS. BERG: So are we going to have
11 somebody on the ground from DOE that we can
12 call? Will it be Mr. Ring from Colorado?

13 MR. RING: No. That'll be handled
14 out of the headquarters office in Washington,
15 D.C.

16 MS. BERG: Okay. All right.

17 MS. SMITH: And we can give you
18 that gentleman's contact information if you'd
19 like it.

20 MS. BERG: Is it on the website?

21 MS. SMITH: No, his is not, so I
22 can give that to you if you'd like it.

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1 MS. BERG: Okay. When we talk
2 about -- one of the things that concerns me is
3 having this on federal land. You talk about
4 applicants.

5 So you're going to basically say,
6 well, this is going to be the energy corridor.

7 You're going to decide on a center line, and
8 you're going to decide on the width, and then
9 you're waiting for folks to come in,
10 applicants to come in, and with these
11 projects, and then you're going to perhaps
12 grant them a right of way, what you call ROWs.

13 So what happens beyond -- you know,
14 I looked at this map that I got from some
15 Placitas folks. And, frankly, it scares the
16 bejesus out of all of us. It literally goes
17 beyond the federal plans of BLM. So I want to
18 know if -- is this a map that's put out by
19 BLM, or DOE?

20 MR. GOW: I don't know that I've
21 seen that one, Sharon.

22 MS. BERG: All right.

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1 MR. GOW: And I don't know if
2 that's a reference to the West-wide Energy
3 Corridor. I don't know what it's referencing.
4 I'm not sure.

5 MS. BERG: Okay. Then I pulled --
6 I have this map. It's called -- I will show
7 it to you. It's called the G -- it's from the
8 Part 3: Visual Resource Analysis Map Series,
9 and it's Map G8. And I'm specifically
10 interested in --

11 MS. SMITH: Talk into the
12 microphone, please.

13 MS. BERG: Okay.

14 MS. SMITH: I'll take it over to
15 her.

16 MS. BERG: Okay. I was --

17 MS. SMITH: But you need to look at
18 it to --

19 MS. BERG: Yes.

20 MS. SMITH: Yes.

21 MS. BERG: I'm specifically
22 interested in -- on the Turquoise Trail,

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1 there's a highlighted yellow part there, and
2 then that continues down on Route 66. And
3 it's apparent to me that you have a planning
4 process already, and you've drawn lines in the
5 sand, and you're just connecting the dots, and
6 I would like you to fill in that highlight.
7 What does that mean?

8 MS. SMITH: I'm -- Sharon, excuse
9 me. This again is specific to corridor
10 planning. I'll show this map to Tom, but
11 we're not within the scope of this particular
12 meeting. I'm sorry.

13 MR. DAHLE: We came here tonight to
14 talk about the solar energy development --

15 MS. SMITH: Yes. And I -- so I
16 guess --

17 MR. DAHLE: -- not about corridors.

18 MS. SMITH: Sharon, if you have a
19 comment you would like to make now on the
20 solar PEIS -- and perhaps your comments relate
21 to your grave concern about corridors and
22 transmission, but if you could make that, and

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1 I'll start the three-minute timer.

2 MS. BERG: Okay.

3 MS. SMITH: All right.

4 MS. BERG: All right. It's very
5 brief.

6 MR. GOW: Right. Sharon, this is a
7 map regarding to the West-wide Energy
8 Corridor. And --

9 MS. SMITH: So that's not us.

10 MR. GOW: -- and all comments
11 regarding this have to go to the Washington
12 office.

13 MS. SMITH: Okay. So we're going
14 to start your three minutes now. Thank you.

15 MS. BERG: My comment is that, if
16 we put solar energy in the Albuquerque
17 metropolitan area, and on land that's very
18 close to the Sandia, that's a focal point of
19 the Albuquerque metropolitan area. And when I
20 look around that area, I'm going to see a lot
21 of natural areas. Wild horse folks are very
22 much concerned about Placitas. There's the

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1 Golden Open Space. There's also a nature
2 preserve, you know, the San Pedro Creek.

3 And I can talk further about San
4 Pedro Creek. That is a very special area.
5 Less than one percent of the creeks and
6 streams in New Mexico have surface water.
7 This is one of those areas. And when we start
8 looking at where a possibility of solar energy
9 may be coming to federal lands, especially in
10 Albuquerque, we are looking at perhaps
11 dissecting those areas. That is a grave
12 concern for me.

13 MS. SMITH: Thank you. And I
14 appreciate the frustration that you'd like to
15 speak on another topic.

16 MS. BERG: Well, this is --

17 MS. SMITH: But perhaps after this
18 meeting we can have you speak with other --

19 MS. BERG: Well, I will just say
20 that this is our only chance to speak to --
21 you're saying to us that this is a BLM and a
22 DOE partnership, let's say. And it's a

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1 partnership, so we say, but you're not
2 allowing us to address the whole partnership.

3 And that --

4 MS. SMITH: I understand.

5 MS. BERG: -- is very frustrating.

6 MS. SMITH: I understand your
7 frustration. And we're seeking comments
8 specifically to the solar EIS, and we
9 understand your concerns related to
10 transmission.

11 Okay. So at this time, nobody else
12 has signed up to speak, but I sense that there
13 are some individuals in the audience who might
14 want to make a comment on the solar
15 programmatic EIS. Is there anybody -- ?

16 (Pause.)

17 MS. SMITH: Please come up.

18 REP. MCCOY: I'm Kathy McCoy; I'm a
19 State Representative for House District 22,
20 which is -- encompasses much of this area.

21 I will first ask the -- I just
22 really want to ask some questions.

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1 MS. SMITH: Okay.

2 REP. McCOY: At the utility scale
3 that we're talking about, one of the comments
4 the gentleman made was that it's pretty close
5 to competitive. And does that mean it's way
6 more economical at the utility scale than
7 residential, or only a little bit?

8 MR. DAHLE: It's significantly
9 different. First of all, the thermal electric
10 can't be done at a smaller scale.

11 REP. McCOY: Okay.

12 MR. DAHLE: Photovoltaics, for
13 example. Obviously, the State of New Mexico
14 has some outstanding financial incentives, but
15 very significant with regard to photovoltaics
16 is the economy of scale. The larger the
17 system, the lower the unit cost. So a utility
18 scale for photovoltaics is probably -- when I
19 was talking 12 to 13 cents, that's the thermal
20 electric systems, the large systems.

21 REP. McCOY: Right.

22 MR. DAHLE: Right now, if you were

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1 to do photovoltaics on your house, maybe some
2 incentives -- you're looking at 20, 25 cents a
3 kilowatt hour. You get into the large scale,
4 the 10-megawatt-type thing, like we saw at
5 Nellis Air Force Base, there were some
6 significant financial incentives, but without
7 the investment tax credit and those types of
8 things, you're looking at probably 15, 16, 17,
9 18 cents a kilowatt hour for photovoltaics.

10 REP. McCOY: Okay. So what you're
11 saying then is, without the tax credit, it
12 would not be economical.

13 MR. DAHLE: For the thermal
14 electric --

15 REP. McCOY: Right.

16 MR. DAHLE: -- which are cheaper
17 than photovoltaics, you're in the high teens.

18 REP. McCOY: Okay.

19 MR. DAHLE: Without the tax credit,
20 the photovoltaics is going to be over 20, even
21 large scale.

22 REP. McCOY: Okay. And then how

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1 do -- is there some measure you can give us of
2 how efficient the facility in Portugal is?
3 I'm trying to get an idea if it's actually
4 really efficient, or if it's not.

5 MR. DAHLE: Well, the efficiency is
6 basically -- let me characterize it this way.

7 The efficiency in terms of these systems are
8 all based on, how much electricity do you get
9 out of the sun.

10 REP. McCOY: Right.

11 MR. DAHLE: Portugal is actually
12 very similar latitude of New Mexico, as it
13 turns out, so they have a very good resource.

14 The reality is the conventional technology,
15 and that's where a lot of Brad's research and
16 development funds is focusing and trying to
17 get it, but basically, the sun to electricity
18 is about 10 to 11 percent.

19 REP. McCOY: Okay. That's --

20 MR. DAHLE: The amount of energy -
21 that kilowatt hours per meter square is the
22 unit of energy - photovoltaics today, the

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1 large manufacturers sell, for instance,
2 silicon cells, expensive, but it's 10 to 11
3 percent.

4 The laboratory, National Renewable
5 Energy Laboratory, is spending a lot of their
6 R&D to try to get that up. If we can get it
7 up in the 20 percent conversion range, now the
8 cost of power's going to go down.

9 REP. McCOY: Okay.

10 MR. DAHLE: That's --

11 MS. SMITH: And that is a
12 commercially viable project in Portugal,
13 though.

14 MR. DAHLE: Absolutely.

15 REP. McCOY: Okay.

16 MR. DAHLE: One of the things that
17 is -- again, it comes down to the economics.
18 Their cost of power in Portugal is probably on
19 the order of 20 cents a kilowatt hour. So the
20 economics in the payback is much more
21 attractive there than it is here in the United
22 States.

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1 REP. McCOY: Okay. All right. And
2 this may not relate to this, but I'm going to
3 ask, anyway. Are there going to be
4 potentially any imminent domain issues on this
5 that we should be concerned about?

6 MR. DAHLE: Maybe you can address
7 that.

8 MS. SMITH: I'll attempt to answer.
9 And you guys can shake your heads if I'm
10 wrong and correct me.

11 But BLM-administered land would be
12 in the scope of decision making by BLM, and so
13 projects sited on there would not have an
14 imminent domain issue.

15 DOE's projects could be sited in
16 other locations on other kinds of lands. And
17 so that's harder to be definitive about.

18 REP. McCOY: Well, I guess I have
19 to reiterate or echo what Sharon Berg said is
20 we've seen these maps with the federal land, a
21 dot, and then it's blank. That's what private
22 land is. And as somebody that represents this

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1 area, I have a concern about that. And this
2 is a joint effort, and you -- these questions
3 are going to need to be addressed.

4 MS. SMITH: I understand, and I'll
5 say it one more time. The individuals in this
6 room from the agencies are not on the teams
7 that are preparing the West-wide Energy
8 Corridor EIS, and the comments and concerns
9 you have - I'm not trying to dismiss them in
10 any way - but we are not evaluating any of
11 those decisions in the scope of this EIS.
12 That information will be incorporated into the
13 solar EIS, but those decisions are completely
14 separate and apart from the work that we're
15 here talking about this evening.

16 REP. McCOY: Okay. I understand.

17 MS. SMITH: Thank you.

18 REP. McCOY: Well, I hope that at
19 some point we can get the right people here to
20 answer these questions. And I'm not sure --

21 MS. SMITH: Well, I believe they
22 had a public meeting on the draft West-wide

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1 Energy Corridor EIS here in Albuquerque in
2 January. So they did receive comments. They
3 had a comment period that extended, I believe,
4 90 days at a minimum, and that has already
5 occurred. So there is a website separate for
6 that, and I can get you the URL if you're
7 unfamiliar with it. And there are agency
8 points of contacts that you could appeal
9 directly to if you feel you didn't comment on
10 the draft EIS during its comment period.

11 REP. McCOY: All right. Well, we
12 would like to do that.

13 MS. SMITH: All right. I'll make
14 sure you have that URL. And I can get you the
15 contact information tonight while we're here.

16 REP. McCOY: All right. That would
17 be great.

18 MS. SMITH: Is anyone else
19 interested in making a comment on the solar
20 EIS?

21 PARTICIPANT: I just have a quick
22 question.

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1 MS. SMITH: If you could come up
2 and -- well, you can ask a question, but I
3 want to be sure we get it on the transcript.

4 PARTICIPANT: I just wanted to
5 know, is there any place we can go to find out
6 what assumptions were made to get this
7 levelized cost?

8 MS. SMITH: I believe the question
9 is, Doug, your assumptions for calculating the
10 levelized --

11 PARTICIPANT: The assumptions for
12 the cost of fuel in the -- you know, over the
13 course of the 20 years: the potential for CO2
14 credits, water usage costs for the system,
15 because you've got to clean the solar panels
16 and it takes a lot of water, and land lease
17 prices, Where would we go to get those
18 assumptions?

19 MR. DAHLE: The --

20 MS. SMITH: Hang on. I just want
21 to repeat the question.

22 MR. DAHLE: Okay.

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1 MS. SMITH: Before you answer, the
2 question was, Where can the public get access
3 to the many assumptions that are factored into
4 your studies about solar energy development
5 production curves.

6 MR. DAHLE: I'm trying to identify
7 the levelized cost of energy. First is the
8 construction cost and the capital cost of the
9 equipment.

10 PARTICIPANT: Right.

11 MR. DAHLE: Recently -- probably
12 about 30 percent OF the steel price, which is
13 a big volume. So we have basically -- one of
14 the things that I can give you in regards
15 to -- you want to know the specific
16 assumptions. We have a model called the Solar
17 Analysis Model that looks at the construction
18 cost and the personnel cost for operating.
19 The typical 100-megawatt plant, or the one
20 that you saw in the picture, the 150
21 megawatts, has about 40 employees 24/7.

22 PARTICIPANT: Right.

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1 MR. DAHLE: A huge cost there.
2 Water cost is a big issue. Permitting costs,
3 interconnection costs.

4 PARTICIPANT: So we're comparing it
5 against a series of gas turbines --

6 MS. SMITH: I'm sorry. Hang on.
7 You've got -- we've got to get the microphone.

8 Doug, can you grab that microphone?

9 And please speak directly into it
10 so we can pick you up. Thank you.

11 PARTICIPANT: But we're comparing
12 it against a mix of hydro units, coal units,
13 gas units, which the prices going forward --
14 although, you know, just which projection did
15 you use for the mix to compare that levelized
16 cost against?

17 MR. DAHLE: Well, the levelized
18 cost that I'm talking about is actually of the
19 solar system itself.

20 PARTICIPANT: Okay. So --

21 MR. DAHLE: But the modeling that
22 we did looked at current costs of gas right

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1 now, current costs of coal --

2 PARTICIPANT: Okay. So you used
3 just specific today-costs?

4 MR. DAHLE: Correct.

5 PARTICIPANT: So if --

6 MR. DAHLE: Then -- but there is
7 also projections, and that's the hard one.
8 Nobody really knows what it's going to be, but
9 they can project out coal costs, based on some
10 trends, are going to go up. Gas costs just
11 took a huge spike in the last two weeks.

12 PARTICIPANT: Right.

13 MR. DAHLE: Not in the model in
14 that respect, you know, just escalating three
15 percent a year, things like that. But that's
16 more that linear model that looks at all the
17 systems. The levelized cost of energy that I
18 talked about was for solar systems
19 specifically.

20 PARTICIPANT: Right. But if you're
21 going to invest in a solar system today,
22 you're looking at its life over the course

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1 of -- say it's a 20-year system. It's going
2 to last you 20 years.

3 MS. SMITH: It's at least 30,
4 typically.

5 PARTICIPANT: Yes. So over those
6 30 years then, you're bringing all the money
7 back to current day, but you're comparing
8 against money brought back from the current
9 power today to get your levelized cost. So,
10 in other words, if gas continues to go up, our
11 cost will be 20 cents.

12 MR. DAHLE: Right.

13 PARTICIPANT: And that makes
14 today's, you know, photovoltaic system, more
15 competitive compared to today's power.

16 MR. DAHLE: Basically,
17 photovoltaic -- it's a great concept.
18 Photovoltaic power is more expensive, utility
19 scale in particular, than fossil fuel systems
20 today.

21 PARTICIPANT: Right.

22 MR. DAHLE: No question about it.

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1 That's the whole issue of trying to say,
2 okay --

3 PARTICIPANT: That's assuming that
4 oil cost will be the same, gas cost will stay
5 the same, and --

6 MR. DAHLE: And we all know that
7 that's not likely to happen. One of the
8 benefits is it's sort of an environmental
9 decision in terms of making that investment
10 from the perspective is, I am not going to be
11 dealing with fuel price increases --

12 PARTICIPANT: Yes. That's the --

13 MR. DAHLE: -- at all.

14 PARTICIPANT: As a utility, that's
15 the attractive part of the photovoltaic from a
16 dollar standpoint, that you have your fixed
17 cost amount, and you know what it's going to
18 be going into the future when you buy your
19 equipment.

20 MR. DAHLE: That's true, but right
21 now, if, for example, they were to bring a PV
22 system, or one of these thermal electric

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1 systems online, they cost more than what it
2 currently costs to deliver power to the
3 consumers, and they would have to go into the
4 PUC --

5 PARTICIPANT: Right.

6 MR. DAHLE: -- to request a rate
7 increase to rate payers to be able to offset
8 that increased cost. That's a real challenge.

9 The one thing that has influenced that, by
10 the way, though, and is - has a huge impact on
11 the interest in solar development is - and New
12 Mexico has it in five of the six states, is a
13 renewable portfolio standard.

14 And not only is it more expensive,
15 but the bottom line is Public Service New
16 Mexico here has to increase renewable, of its
17 generation mix, which is primarily coal, Palo
18 Verde and others. Wind power is big now, in
19 this state. And there's gas peakers, peaking
20 plants, doing the -- the bottom line is 20
21 percent of the power over the -- in the next
22 ten years must be renewables.

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1 So they're looking right now at
2 Public Service New Mexico -- we've had several
3 conversations with them about the Mesa del Sol
4 which was proposed. Kirtland Air Force Base
5 was looking at solar power. And Sandia is
6 looking at solar power for their federal
7 facilities.

8 But the fact that it's going to
9 show up in New Mexico and the other states is
10 because there's a renewable portfolio standard
11 that the PUC - and there's real financial
12 penalties if they don't meet it - they have a
13 set -- they have kind of a ramped goal --

14 PARTICIPANT: So was that -- is
15 that reflected in the -- your levelized cost
16 comparison?

17 MR. DAHLE: It's an influence.
18 It's not -- levelized cost of energy is
19 calculating the cost of the system to install,
20 operate it, permit --

21 PARTICIPANT: So just specifically
22 the solar --

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1 MR. DAHLE: The levelized cost that
2 we do is actually of that solar technology.

3 PARTICIPANT: Okay.

4 MR. DAHLE: And the factor is debt,
5 you know. There may be an equity holder, a
6 big company, that says, I'm going to take the
7 equity, and there's -- debt is a big, big, big
8 factor, financed by private financial
9 institutions.

10 MS. SMITH: And maybe you guys can
11 talk some more afterwards if you have
12 additional questions.

13 Is there anyone else that has a
14 comment or a question, I guess?

15 MR. BERG: A question. I believe
16 that solar energy requires significant water
17 use. Does it not? Well, that's part of the
18 question. At least three of your six states
19 are in severe drought conditions: California,
20 Arizona and New Mexico. Where are you going
21 to get the water source?

22 MR. DAHLE: It's a great comment.

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1 The -- take the plant that you saw in Mojave.
2 A wet-cooled -- you know, using cooling
3 towers, a wet-cooled system uses -- let me
4 just get to the point. That particular plant
5 uses 1,000 acre feet a year in water, most of
6 it evaporated through the cooling towers.

7 MR. BERG: How much does a coal-
8 fired plant use?

9 MR. DAHLE: About the same.

10 MS. SMITH: Could you repeat the
11 question, please?

12 MR. DAHLE: About the same.

13 MS. SMITH: Could you repeat the
14 question, please?

15 MR. DAHLE: The question was, what
16 about coal-fired plants, and the answer is,
17 about the same.

18 What we're seeing, and I think in
19 these, the processing of applications, I was
20 at BLM in Arizona, and we had 70 people
21 training them on it, and that was the number
22 one issue, and it should be yours, as well.

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1 Water is a huge issue. It turns
2 out there is a way to do it, and it's called
3 air-cooled instead of water-cooled.
4 Basically, you have this high-temperature
5 steam. You run it through a turbine. It's
6 still -- you still have a lower pressure, and
7 a lower-temperature steam, but you've got to
8 reduce it back to water to be able to use that
9 thermal, that heat-transfer fluid from the
10 solar plant, and flash it back into steam to
11 run it through the turbine.

12 There is an air-cooled way to do
13 this, and the effect of it is two things.
14 One, it's about 90 percent reduction in the
15 water use. There still will be water, if
16 nothing else. The percentage of that 1,000
17 acre feet that we talked about for cleaning
18 the mirrors is about three percent. That's
19 going to continue to happen, and there's also
20 some makeup water for even the dry-cooled
21 systems.

22 So the essence of it is I think

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1 that's where we're going in terms of this
2 technology is dry-cooled systems, or air-
3 cooled systems. The effect of it, though, is,
4 remember, we talked about this levelized cost
5 of energy, or whatever, you're going to
6 lose -- the production capacity is lost by
7 about 10 percent. But that's the tradeoff.
8 If you don't have the water, that's -- so the
9 cost of energy, the levelized cost of energy
10 is going to go up by about 5 percent.

11 MR. BERG: Realistically, speaking
12 short term at least, solar energy, while we
13 say it's renewable, is in addition to current
14 energy sources.

15 MS. SMITH: Excuse me. I'm going
16 to interrupt, because you're making a good
17 comment, and I was wondering if you'd like to
18 come up and make the comment as part of the
19 record, rather than -- because that's --
20 you're going beyond a question, and we'd like
21 to get the comment on the record so that it
22 can be shared. Thank you.

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1 (Pause.)

2 MR. BERG: I guess my point was
3 that, while we're talking --

4 MS. SMITH: Could you state your
5 name and affiliation, please? Thank you.

6 MR. BERG: Lloyd Berg. I'm one of
7 the directors of the Turquoise Trail
8 Preservation Trust.

9 MS. SMITH: Thank you.

10 MR. BERG: My comment, I guess, and
11 my question is -- while we say renewable
12 energy, any solar energy that we put out in
13 the course of the next five or ten years is
14 going to be in addition to the coal sources,
15 and whatever else we're currently using. I
16 don't think we're going to pad solar and take
17 away coal. That's not going to happen
18 initially. I know that's the goal down the
19 road, but for the next five or ten or twenty
20 years, that's not going to happen.

21 So whatever water source we're
22 using for solar is going to be in addition to,

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1 even though it's the same as coal now,
2 whatever we're using for coal. So we're going
3 to double the water use, in my mind, if we add
4 solar to what we currently have. And that
5 would be, I think, a major concern in at least
6 three states that we're talking about.

7 MS. SMITH: Thank you.

8 Do you have a comment or a
9 question?

10 (Pause.)

11 MS. SMITH: I have to be careful I
12 don't create feedback with two microphones.

13 PARTICIPANT: Maybe a clarification
14 for my information, too, but whenever we were
15 talking about the three alternatives: no
16 alternative, and the energy alternative, and
17 then the BLM had one that was specific to BLM,
18 it was a limited development proposal.

19 And I was just wondering, it's
20 limited to those companies that have already
21 proposed doing something with solar, and those
22 are companies that have proven that they can

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1 do this all the way through; they can perform
2 the way they were supposed to.

3 Why would you limit these proposals
4 to those that are already on hand when this
5 seems like an energy industry that is coming
6 on with new technologies and new ideas that
7 might help in the future if they were -- had
8 better technology five years down the road?

9 MS. SMITH: Well, if you'll recall,
10 it's an alternative in the context of the NEPA
11 analysis. The agencies are required to assess
12 reasonable alternatives to their proposed
13 action. That is not BLM's proposed action, so
14 it's essentially been constructed as an end
15 point. It's not what they're proposing to do,
16 but it is a reasonable -- it is an action that
17 they could take.

18 So they were attempting to
19 construct a point of comparison, and if you
20 have comments, and you want to submit them,
21 you don't have to make them tonight, but if
22 you want to submit comments online about the

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1 viability of that alternative, that would be
2 an appropriate scoping comment. But it's not
3 their proposed action; it was constructed as
4 something that they could elect to do, and
5 it's a point of comparison to their proposed
6 action.

7 Is this a question?

8 MR. ARMIJO-CASTER: I have a couple
9 comments.

10 MS. SMITH: Well, why don't you
11 come on up here then? That would be great.
12 Please tell us who you are.

13 MR. ARMIJO-CASTER: Thank you. My
14 name is Odes Armijo-Caster; I'm the president
15 of the Renewable Energy Industries Association
16 here in New Mexico. I want to clarify a few
17 things that you just heard.

18 You know, we're talking about three
19 or four different types of technologies. You
20 said the CSP technology uses a lot of water.
21 The photovoltaic technology does not. Okay?
22 So that's a big thing.

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1 So on the CSP technology that uses
2 the same amount of water as a coal-fired
3 plant, we're either going to have to build
4 more coal-fired plants, or we're going to have
5 to build solar plants. One of the two: CSP,
6 or photovoltaic, or what have you.

7 Hopefully, we could build a lot
8 more photovoltaic plants in our area, in
9 Arizona and New Mexico and Colorado, that have
10 limited amount of water resources. We built
11 photovoltaic plants here.

12 In some areas where we might have
13 large amounts of water that we could
14 utilize -- and again, there's two differences
15 between solar water, or water that's used for
16 a CSP plant than one that's used for a coal-
17 fired plant. The coal-fired plant
18 contaminates a huge portion of that water. So
19 that's a huge difference.

20 The coal-fired plant that you're
21 going to have to build if you don't build the
22 solar plant is going to cause a lot of

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1 emissions, CO2 emissions, which causes adverse
2 effects with the environment, as well.

3 So I don't think there's a -- you
4 know, it's like, do we do solar, or do we not
5 do solar; let's do coal. No, I don't think
6 so. I don't think we have a choice.

7 Right now, we have a society that's
8 using a lot of electricity. The first choice
9 that we have is to not utilize as much
10 electricity, become more energy efficient.
11 The electricity that we do utilize is
12 precious, whether it's coming from the sun, or
13 whether it's coming from the coal, or some
14 other fossil fuel resource.

15 I'm a firm believer in what BLM is
16 trying to do. There's a lot of land area,
17 surface area here in New Mexico that could be
18 utilized for renewables. I think
19 that there's, that the lady that talked
20 earlier about some areas in our state that are
21 precious to us and are pristine, we stay out
22 of those areas at all costs.

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1 I don't care if it's a coal-fired
2 plant, or a solar plant, or a geothermal
3 plant, or a wind plant; there are some areas
4 in our state that we want to remain pristine.

5 And I think that we should identify those
6 areas that we can put up photovoltaic arrays,
7 or CSP, or wind, or what have you in those
8 areas that are applicable.

9 So again, water areas, we can use
10 the CSP technology. In areas that are
11 photovoltaic or -- that are dry, we could use
12 the photovoltaic-type technologies.

13 My question to you is coming from a
14 rancher's perspective. Assuming that I have a
15 BLM land lease, how does that affect me if a
16 plant is coming in on the lease lands that I
17 have leased?

18 MR. GOW: A very good question, and
19 that's something we're struggling with. For
20 example, the proposal coming in down in
21 Lordsburg, 24,000-plus acres. That's what, 37
22 sections, 38 sections, 37 square miles?

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1 We're going to impact a permittee.
2 There is no doubt. And when I say that,
3 meaning that, when we bring in these mirrors
4 and we put them on the ground, I'm sure these
5 companies are not going to want a cow, a
6 horse, a deer, elk, two-legged or four-legged
7 varmints rubbing on those mirrors. That's a
8 given. It's just not going to happen.

9 So those fields have to be fenced
10 to keep the animals out. That's all there is
11 to it. And now you've gone from multiple use
12 to single use, and are we going to impact a
13 permittee? Yes. That's the answer. So now
14 how do we deal with it? That's what we as
15 field managers are struggling with.

16 MR. ARMIJO-CASTER: The other thing
17 that I was concerned about was, you know, the
18 idea that you wanted to utilize megawatts
19 instead of kilowatts. You know, you wanted
20 these large plants instead of small plants.

21 We talked a little bit about
22 capacity, and it is a fact that here in New

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1 Mexico, we're not -- we have a lot of lines
2 that are at capacity, so they don't have a lot
3 of extra ability to accept electricity into
4 the lines. If we had smaller systems on BLM
5 land, it would make less impact on the
6 rancher, the lessee, and we would probably
7 have capacity on that line to handle 250
8 kilowatts, instead of a megawatt.

9 So I mean that would be a
10 suggestion on my part is you would have less
11 impact on the land owner or the land lessee,
12 and you would have less impact on the
13 distribution network if you allowed for
14 smaller system sets to be incorporated into
15 the BLM infrastructure.

16 And that's all I had.

17 MS. SMITH: Thank you for your
18 comments. Could you --

19 MR. GOW: For that -- also, before
20 you leave, for that, thank you. That gives me
21 another idea.

22 MR. ARMIJO-CASTER: Thank you.

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1 MS. SMITH: Thank you. Could you
2 make sure the court reporter knows, and caught
3 your name?

4 MR. ARMIJO-CASTER: Sure.

5 MS. SMITH: So does anybody else
6 have a comment they would like to make?

7 (Pause.)

8 MS. SMITH: As I mentioned, this
9 isn't the last opportunity; scoping comments
10 will be accepted through July 15. You can
11 send them to us by mail. You can send them to
12 us over the internet using the online comment
13 form.

14 You have a comment?

15 MR. KUENSTLER: Yes, ma'am. I just
16 have a question.

17 MS. SMITH: That's fine. I
18 appreciate if you could -- so we can capture
19 it.

20 MR. KUENSTLER: Okay. My question
21 was, are you all going to be going to the
22 Lordsburg area to meet with the ranchers? Is

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1 BLM going to meet with them down there so that
2 they understand what is happening?

3 MR. GOW: Okay. That's out of my
4 area of administration. I'm in the Rio
5 Puerco, not in the Las Cruces district, but
6 based on what you've just told me, I'll make
7 sure the message gets down there to that
8 district manager.

9 MR. KUENSTLER: Mr. McCormick?

10 MR. GOW: He's not the district
11 manager, but I'll make sure Jim gets it.

12 MS. SMITH: Thank you.

13 Thank you, Tom.

14 Any other comments?

15 (Pause.)

16 MS. SMITH: Well, we really
17 appreciate your attendance and your input this
18 evening, and I'm sure the agencies -- I speak
19 for them when I thank you all for coming.

20 (Applause.)

21 (Whereupon, at 7:53 p.m., this
22 meeting concluded.)

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